



Dull Olson Weekes - IBI Group Architects, Inc.
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fax 503 273 9192



Meeting Notes

From Karina Ruiz **Date** August 12, 2013
Project Franklin HS Modernization **Project No.** 13-023
Subject Design Advisory Group (DAG) #3
Franklin HS Library
August 5, 2013 5:30 – 7:30PM

INVITEES

(Attendees in Bold)

Project Team

Debbie Pearson, PPS OSM

CJ Sylvester, PPS OSM

Jim Owens, PPS OSM

Rolando Aquilizan, PPS OSM

Karina Ruiz, DOWA-IBI Group

Steve Olson, DOWA-IBI Group

Marc Nordean, DOWA-IBI Group

Tonie Esteban, DOWA-IBI Group

Alene Davis, SERA

Clark Brockman, SERA

Stuart Colby, SERA

Shay James, FHS Principal

Marshall Haskins, FHS Vice Principal

Ivonne Diblee, FHS Vice Principal

Steve Mathews, FHS Business Manager

Design Advisory Group (DAG)

Greg Belisle, School Board Representative

Leigh Brown, SPED Representative

Maria Carlsen, Student Representative

Joyce Gago, Community Representative

Jeff Hammond, Neighbor & Local Business Rep

Roger Kirchner, Parent Representative

Pam Knuth, FHS Alumni President

Heidi Leineweber, Teacher Representative

Amber McGill, SUN School Representative

Dana Vinger, Teacher Representative

Lisa Zuniga, Parent Representative

Tom Peterson, Bond Accountability Comm

4 Members of the Public

SUMMARY

The following is a brief summary of the discussions that took place at this meeting. Action items will be specifically noted.

- I. Introductions
 - The group introduced themselves and Debbie introduced the firm that has been selected for the Franklin HS Modernization projects, DOWA-IBI Group.
- II. Current Topic Review – Virtual Tour
 - Karina Ruiz presented a virtual tour of images from project around the world for the group to consider as we launch into the design and master planning of a reimagined Franklin (see attached).
 - i. Some major themes covered in the presentation included:
 1. Spaces that can move and be adaptable
 2. Use of furniture to define rooms and gathering areas



IBI Group is a group of firms providing professional services
Dull Olson Weekes - IBI Group Architects, Inc. is a member of the IBI Group of firms

3. Encourage student interaction in varying group sizes
 4. The variety of scales in the learning areas is important as it helps define different activity areas
 5. Building and site as the Third Teacher
 6. Visual and physical connections between spaces and between interior and exterior
 7. Building community through these connections
 8. Extended learning spaces directly adjacent to the classrooms
 9. Importance of naturally day lit spaces
 10. Enclosing exterior spaces between buildings to create interior courtyards & plazas
 11. Vertical and horizontal connections create dynamism and interaction
 12. Garden spaces and outdoor classrooms
 13. Light and transparency
 14. Sustainability and connection to the environment
- Following the presentation, the group discussed the images and their applicability to the Franklin projects:
 - i. Color will be important
 - ii. Liked the variety of gathering spaces
 - iii. Tall, open and airy spaces are engaging
 - iv. There was concern that the proposed budget wouldn't support some of these ideas
 - v. Liked the flow created between classrooms and extended learning but it is important to provide observation of these spaces from the classroom
 - vi. Garage doors to expand interior spaces to the exterior
 - Karina will provide links to the images in the presentation for the groups' reference.

III. Current Topic Review – Curriculum Discussion

- The group discussed the issues listed in the meeting topic list as they relate to curriculum design (see attached):
 - i. Courtroom classroom for mock trials and public discourse
 1. 60-75 kids
 2. Small rooms adjacent with glass for defense and prosecution prep
 3. Should be multifunctional for larger lecture and presentations
 - ii. Journalism room with a true "newsroom" feel
 1. The yearbook could work out of this room
 2. Make it feel special as the current space is a basic classroom that has been modified to try to make it work
 - iii. Technology at Franklin
 1. A dedicated computer lab is still important. This needs to be vetted with the Ed Spec
 2. Mobile technology is also important
 3. Ubiquitous, robust wireless network
 4. Beginning a 1 to 1 iPad program this year at the Freshman level
 5. Interactive monitors in public areas for display and content sharing – live blogging
 - iv. Radio and/or TV Station
 - v. Flexibility of the classrooms is important
 1. Year to year changes based on availability of funding for specialty programs and cohorts
 2. Need to transform rooms to accommodate different curricula not necessarily making the room larger or smaller
 3. Need to adapt rooms on a daily, weekly and monthly basis as well to accommodate different learning modalities, group settings and project based learning
 - vi. Franklin will not offer all specialty programs but will try to make those programs available to their students through partnerships with other schools. District will be reviewing the focus areas of each school to ensure there is adequate distribution of focus areas across the District
 - vii. Woods – this program may need to transition to allow for more varied learning.

1. Engineering lab suite model with lecture classroom, design lab and production lab linked visually and physically
 - viii. Child Development – Preschool and daycare, possibly through partnership with Head Start
 - ix. Black Box Theater
 1. Strong dance program
 2. Important of light and sound booths
 - x. College and career center
 1. Connect to media center to create a resource center for students and community
 - xi. Faculty dining room – separated from cafeteria
 1. Potential partnership with McMenamins
 - xii. Faculty work areas – support 21st century teaching practices
 1. Pedagogy on display is important
 2. Learn from one another
 - xiii. Connections to exterior for eating spaces
 1. Local, organic farmers can deliver food
 2. Garden for the Foods program – “West Wing”
 - xiv. Sustainability is important
 1. Wind turbines at the football field light poles
 2. Rain water harvesting and reuse in irrigation or building
 3. Weather stations
 - xv. Physical sciences
 1. Connection to the outdoors
 2. Exterior learning labs
 - xvi. Life Skills Classrooms
 1. Need to fully integrate them into the school community and not place them in a far corner of the school
 - xvii. Sports Medicine
 1. Tied to main and auxiliary gyms and weight room
 - xviii. Gyms
 1. Multiple gyms are needed as there aren't enough spaces and the schedule suffers.
 2. Be sure there are enough restrooms to accommodate crowds.
 3. Include unisex restrooms to accommodate transgender and families. There is a code requirement for the inclusion of unisex classrooms so these will be provided.
 - xix. Dedicated space for leadership classroom - ASB
 1. Design as a project based classroom with workspace and storage
 - xx. Alternative transportation accommodation
 1. Skateboards are vital to some kids and storage should be provided outside that is protected and secured, similar to bikes.
 2. Storage of these in classrooms is problematic.
- There was a comment made about the importance of abating the existing hazardous materials in the building. This will be addressed as part of the design and construction.
 - Karina talked about the desire to create a “living design lab” at Franklin during the design phases of the project where the design and construction teams could be co-located onsite to showcase the work of the design and engage students, staff and the community in the design process.
 - i. This could be connected with teachers to provide curriculum opportunities tied to the project.
 - It will also be important to keep the Franklin students connected to Franklin, even during their relocation to Marshall for the construction phase.
 - i. Webcams can be provided to share the progress of the school and fed to monitors at Marshall.
 - ii. Organize tours for students of construction
 - Partnerships to consider (see attached meeting topics for complete list)
 - i. PTA and Alumni group needs to be provided with dedicated space.
 1. Maintain heritage pieces (i.e. wood in auditorium).
 - ii. Create a student store/ book store that is visible and easily accessible.

1. This should feel like a college bookstore.
 - iii. StepUp Program needs to be considered.
- IV. Future Topic Review
- The group reviewed the attached topic list and was asked to send additional topics to Debbie for discussion in future meetings.
- V. DAG Schedule
- Future DAG meetings will be held on 8/19, 9/9, 9/23, 10/8, 10/22 and 10/29. All meetings will be held at the FHS Media Center from 5:30 to 7:30 unless otherwise noted.
 - Community Charrettes are currently planned for Saturday 9/21 and Saturday 10/12 from 9AM to Noon at the FHS Media Center
 - i. It was noted that the weekend of October 12th is a three day weekend (Columbus Day) so there may be some families that decide to head out of town that weekend. Debbie will review with the design team to determine if a change will be required.
 - Debbie confirmed that the tours of Seattle will be held on August 14th. Those interested in attending should confirm with Debbie.
 - The Franklin Centennial Kick-off Celebration will be held from 11AM to 10PM on September 14th.
 - Registration will be held at Franklin on August 20th and 21st. Debbie to provide the talking point flyer for distribution at this event.
- VI. Rumor Control
- The group asked Debbie to provide a sheet of talking points so that they can all work from the same information. Jim indicated that something had recently been prepared for Franklin and Debbie will follow up with this and share it with the DAG.

These meeting notes are a record. If there are any errors and/or omissions in the foregoing notes, please advise our office immediately; otherwise these notes will be considered correct and complete as written.

Submitted by,
Dull Olson Weekes – IBI Group Architects Inc.

Karina Ruiz, AIA | LEED BD+C
Associate Principal

Attachments:

<u>Item:</u>	<u>Pages:</u>	<u>Date:</u>
DAG #3 Agenda	1	8/5/13
Virtual Tour	28	8/5/13
DAG Topics List	1	8/5/13
Sign-in Sheet	1	8/5/13



Franklin Design Advisory Committee (DAG) MEETING #3 AGENDA

FACILITATOR:	Karina Ruiz – DOWA-IBI Debbie Pearson - PPS	MEETING #:	3
MEETING DATE:	August 5, 2013	LOCATION:	Franklin HS – Library/Media Room
RECORD TAKEN BY:	Karina Ruiz – DOWA-IBI	DURATION:	5:30 - 7:30 PM

AGENDA

5:30 PM	Introductions <ul style="list-style-type: none">• Name• Affiliation
5:45 PM	Current Topic Review <ul style="list-style-type: none">• Virtual Tour• Curriculum Discussion
6:45 PM	Future Topic Review <ul style="list-style-type: none">• Review future topics and modify as required
7:00 PM	DAG Schedule (Stakeholder Engagement Schedule) <ul style="list-style-type: none">• Future Meeting info (5:30 – 7:30 p.m. Media Center U.N.O.) August 19th, Sept. 9th, Sept. 23rd, Oct. 8th, Oct. 22nd, Oct. 29th• Future Charette dates (9:00 a.m. – 12:00 p.m. Media Center U.N.O.) September 21st, October 12th• Bus Tour Wednesday, August 14th or Thursday, August 15th
7:15 PM	Rumor Control
7:20 PM	Public Comments
7:25 PM	Next Steps

NOTES

- Content from this meeting will be repeated and reviewed again at Meeting #2 for the benefit of members not attendance.
- Meeting record will be posted on the Franklin High School bond website at: <http://www.pps.k12.or.us/bond/8495.htm>



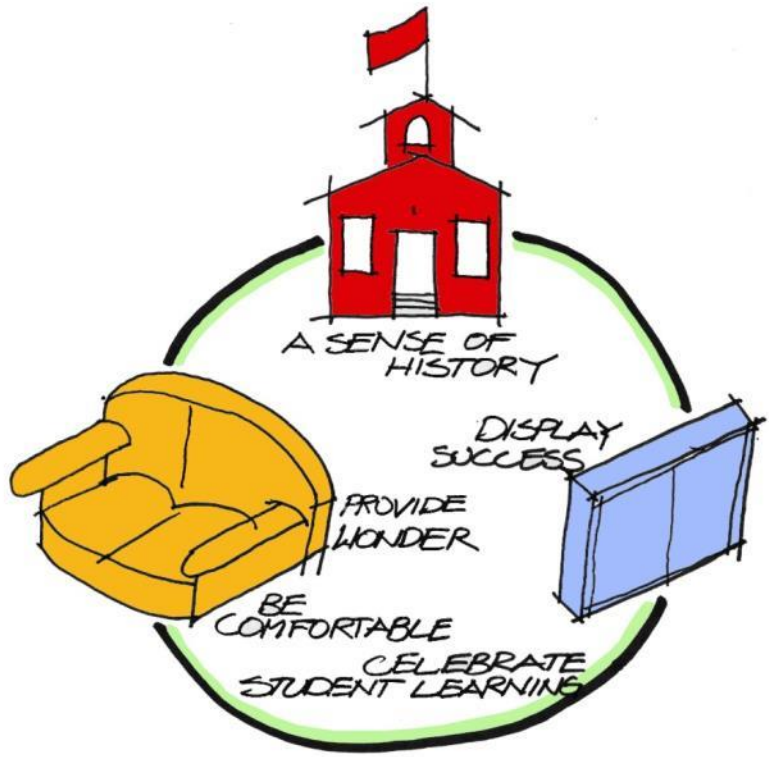
21st Century Learning in an Historic Building: A Virtual Tour

Sandy High School – Sandy, Oregon

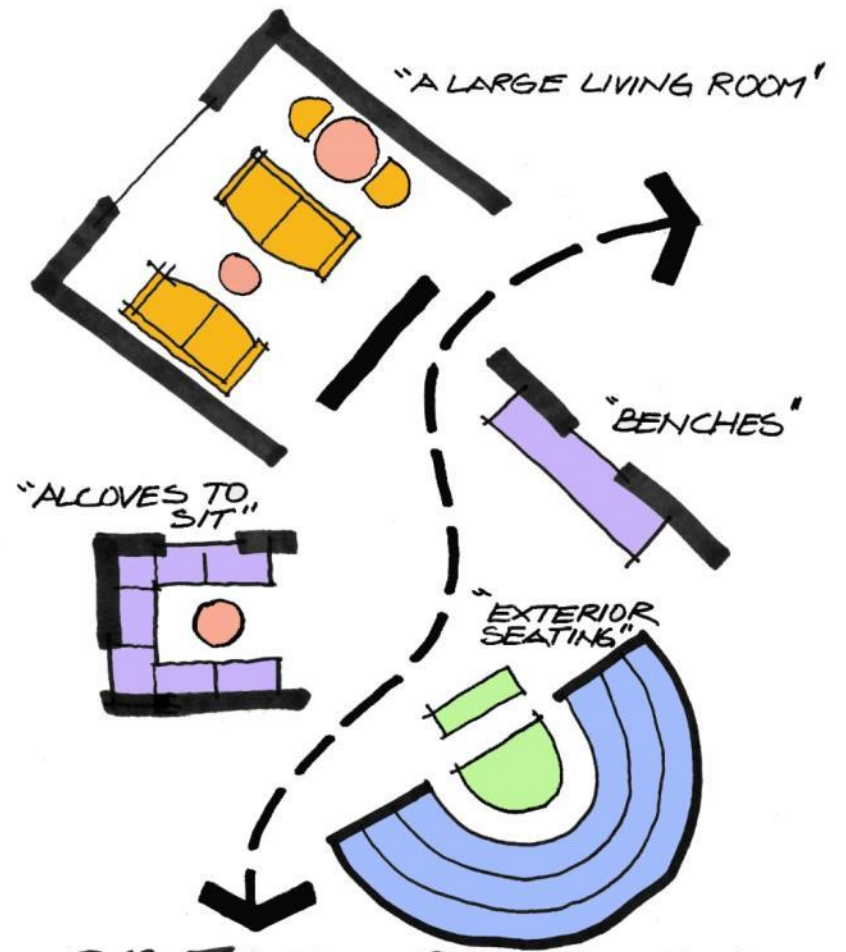
<http://www.archdaily.com/332671/sandy-high-school-dull-olson-weekes-architects/>



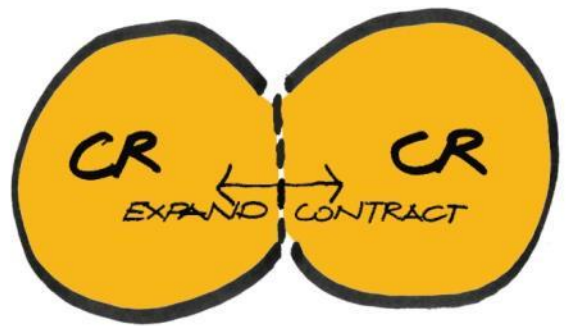
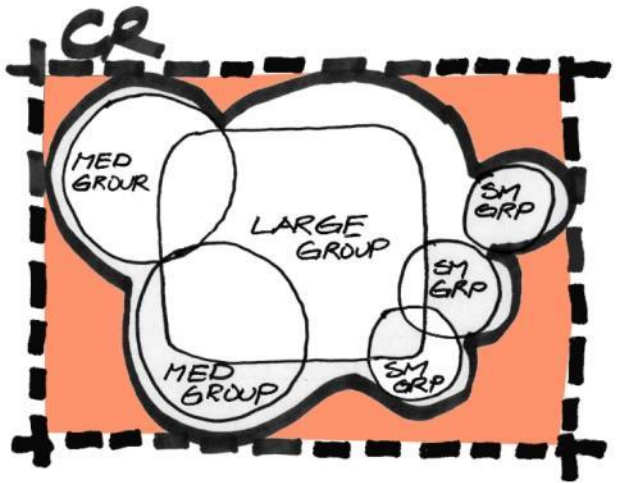
Franklin HS Modernization
Dull Olson Weekes - IBI Group Architects
August 25, 2013



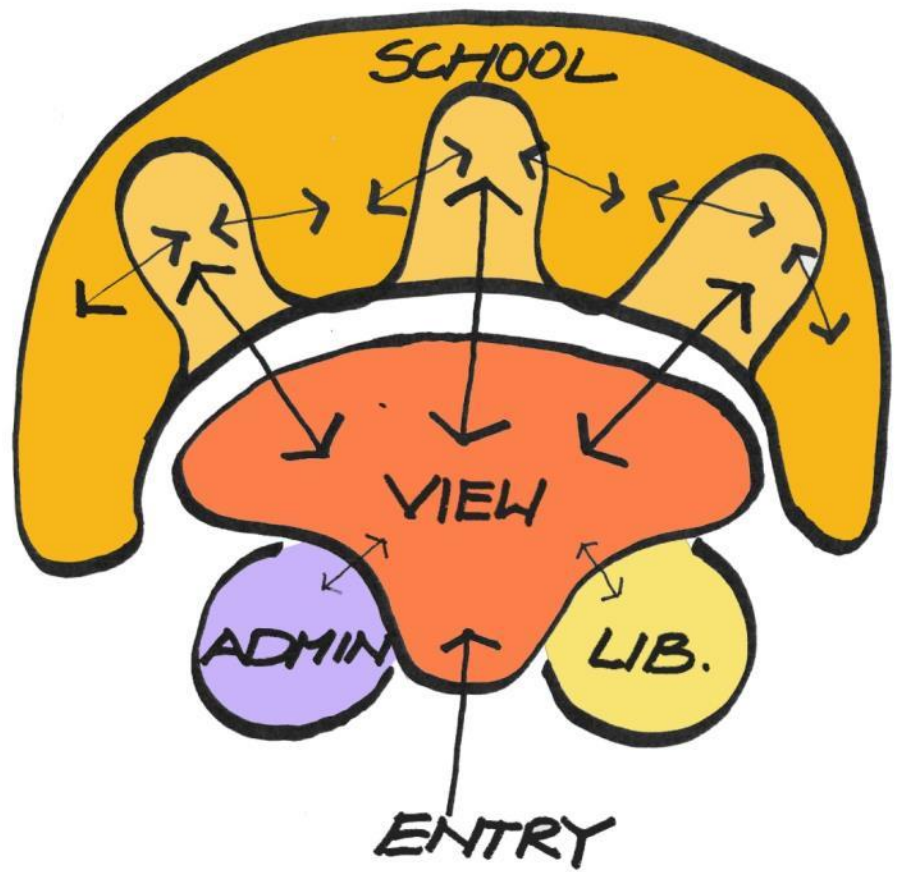
A SCHOOL SHOULD...



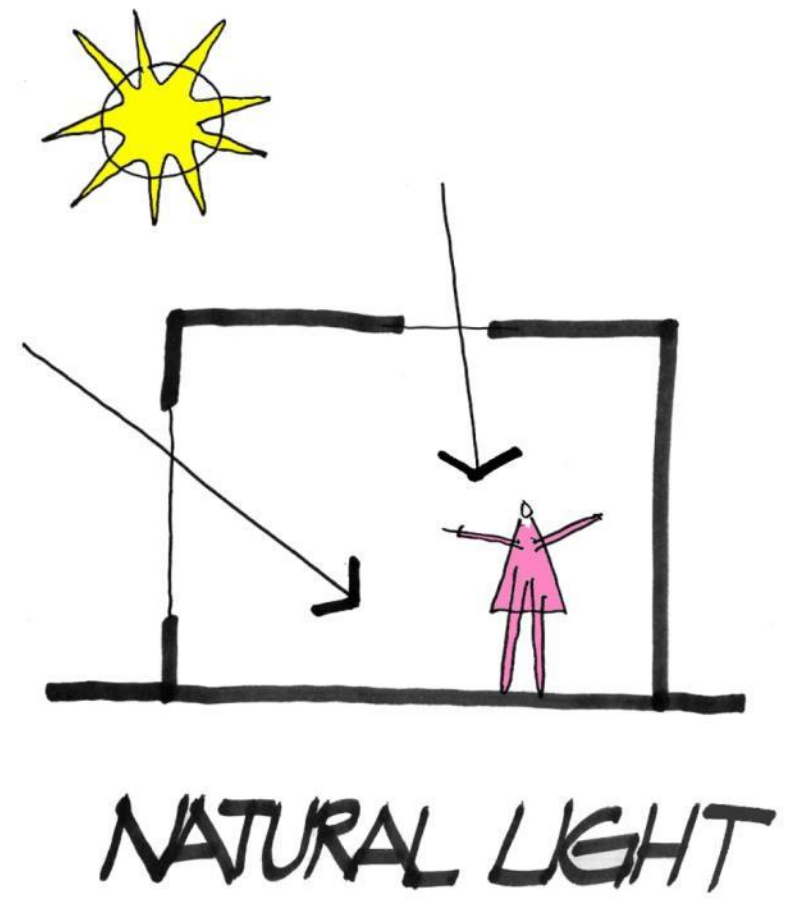
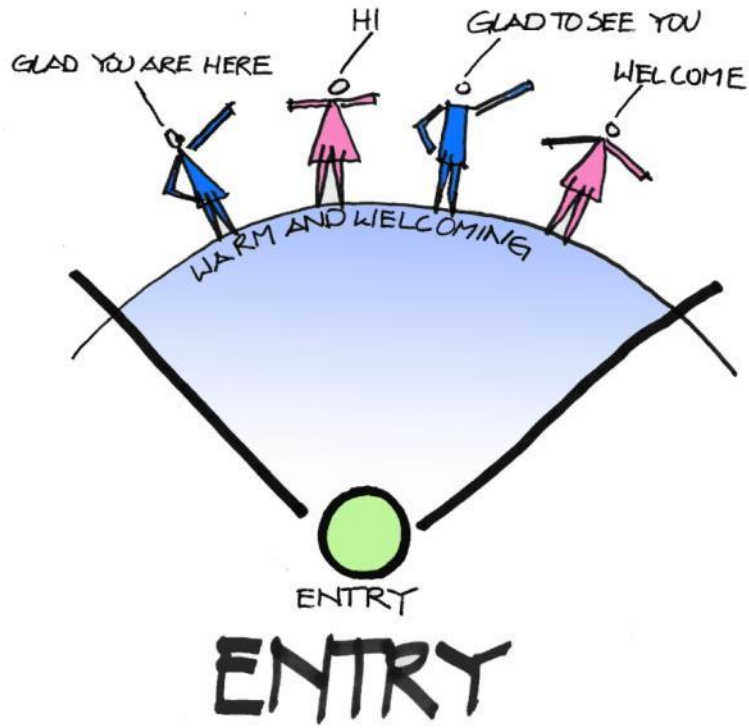
CREATE STUDENT GATHERING PLACES



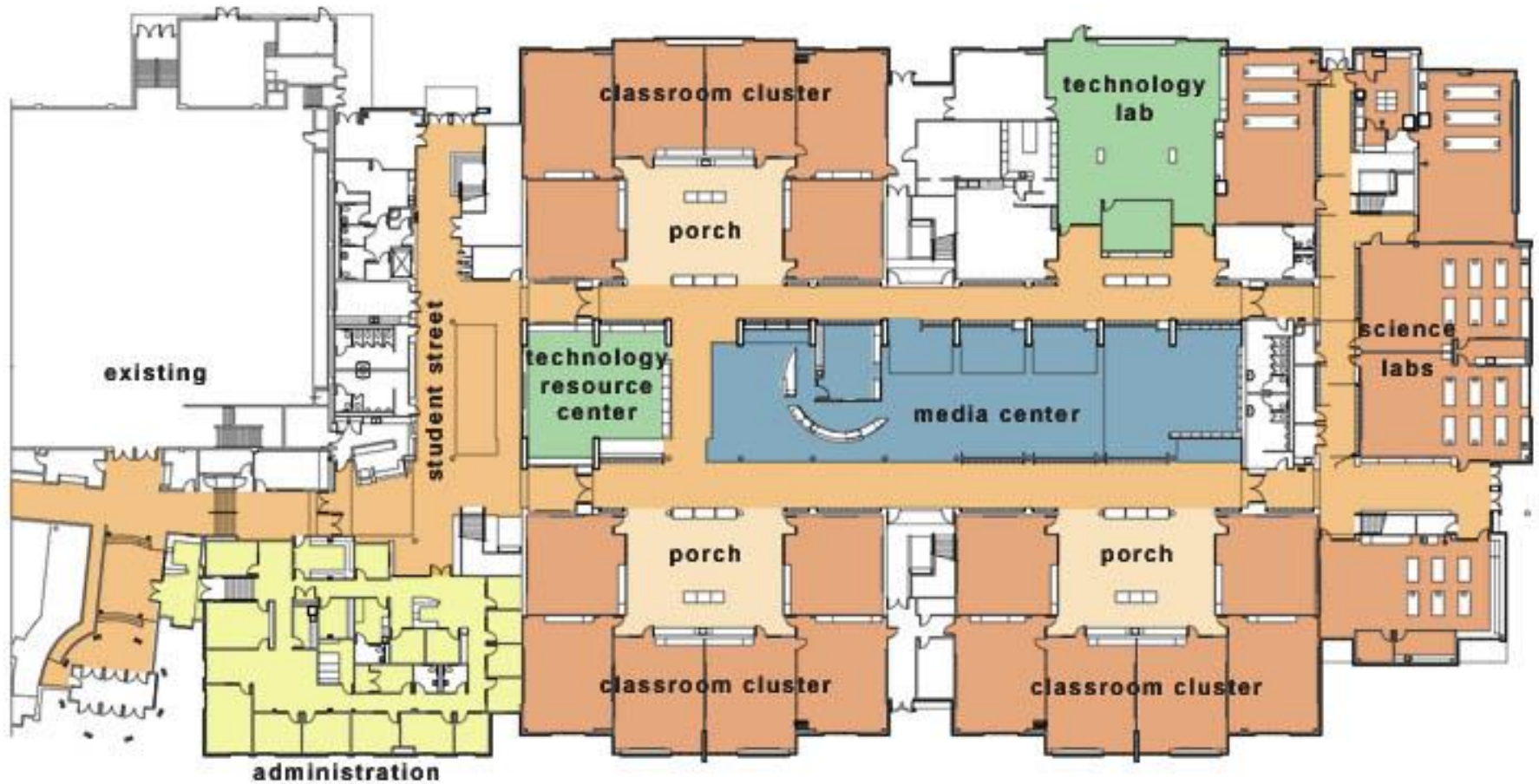
**FLEXIBLE
AGILE**



OPEN · VIEWABLE



21st Century Learning Spaces – learning neighborhoods

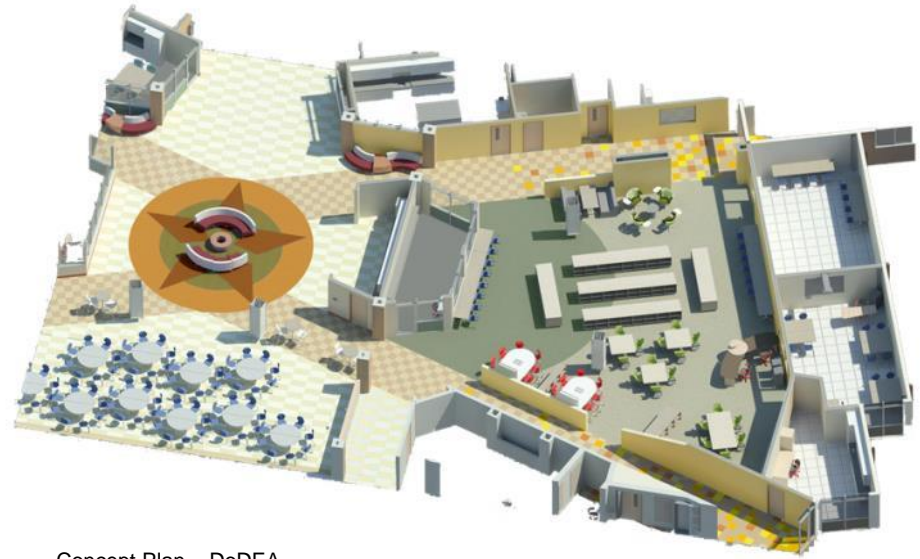


West Linn High School – West Linn, OR
http://schooldesigns.com/Project-Details.aspx?Project_ID=1025

21st Century Learning Spaces - flexibility of use



DoDEA 21st Century Schools Interior Showcase
<http://pinterest.com/pin/361343570072445801/>



Concept Plan – DoDEA



University of South Australia Future Learning Space, Australia
<http://www.woodsagot.com/en/Pages/UniversityofSouthAustraliaFutureLearningSpace.aspx>



International School Bangkok Learning Hub – Bangkok, Thailand
http://www.isb.ac.th/The_Learning_Hub/default.aspx
21st Century Learning in an Historic Building
August 5, 2013

21st Century Learning Spaces – innovative classrooms



High Tech High – Chula Vista, CA
<http://www.archdaily.com/130879/high-tech-high-chula-vista-studio-e-architects/>



Athelstan Primary School – Yorkshire, UK
<http://www.rm.com/generic.asp?cref=GP1864287>



BioScience High School – Phoenix, AZ
<http://online.amags.com/TJL0113/default.aspx?pg=32&mode=1#pg32&mode1>



Design Lab IT University of Copenhagen – Copenhagen, DN
<http://www.rosanbosch.com/en/project/designlab#>



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21st Century Learning Spaces – group work



DoDEA 21st Century Schools Interior Showcase
<http://pinterest.com/pin/361343570072445801/>



High Tech International– San Diego, CA
<http://www.hightechhigh.org/about/facilities.php>



Marysville Getchell High School – Marysville, WA
<http://www.archdaily.com/155917/marysville-getchell-high-school-dlr-group/>



Marysville Getchell High School – Marysville, WA
<http://www.archdaily.com/155917/marysville-getchell-high-school-dlr-group/>

21st Century Learning Spaces – multi-use



Secondary School – Gjerdrum, Norway
http://www.kjark.no/gjerdrum_secondary_school



DoDEA 21st Century Interior Space

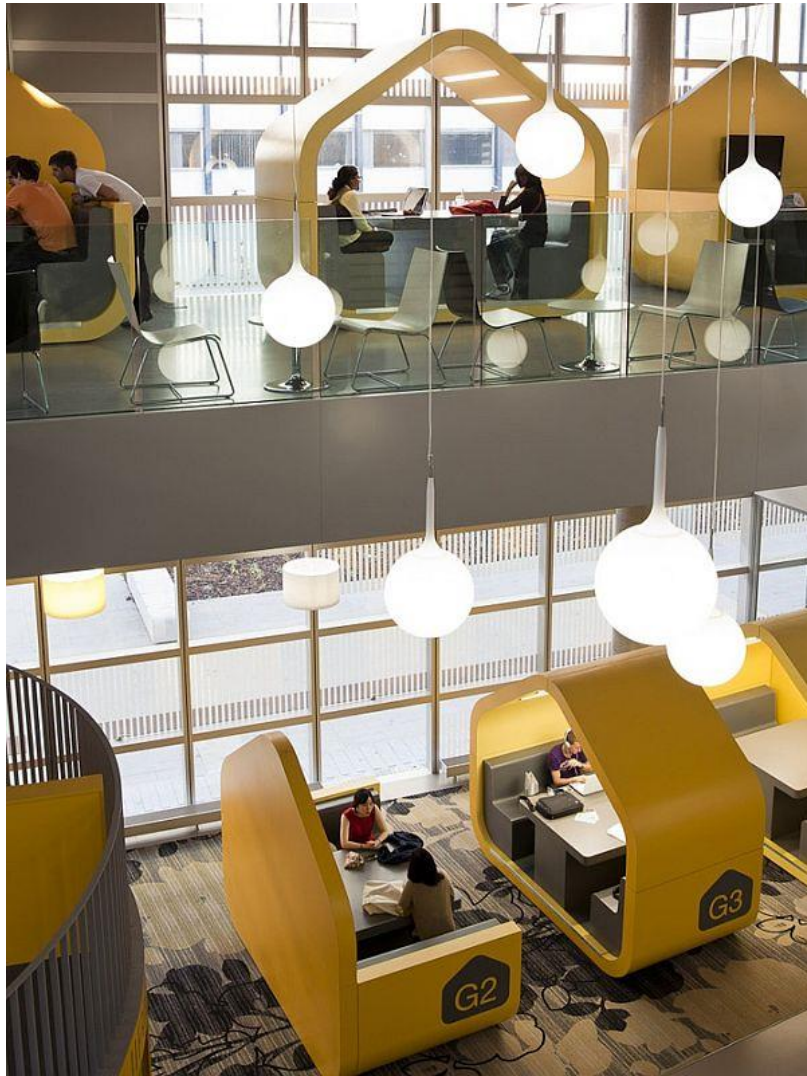


DoDEA 21st Century Interior Space



Unknown
<http://imgur.com/gallery/OZNFw>
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21st Century Learning Spaces – innovative learning places



The Hub Student Center, Coventry University – Coventry, UK
<http://urbanpeek.com/2011/11/23/modern-student-center-of-coventry-university/>



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Portland Public Schools – Franklin HS Modernization



Laurel Ridge Middle School– Sherwood, OR
<http://www.dowa-ibigroup.com/projects.php?t=1&p=5>



Independent School Victoria – Melbourne, Australia
<http://architectureau.com/articles/technology-changing-classrooms/>
21st Century Learning in an Historic Building
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21st Century Learning Spaces – extended learning



St. Louis Public Library – St. Louis, MO
<http://www.archdaily.com/358659/st-louis-public-library-cannon-design/>



Valley View Middle School – Snohomish, WA
<http://www.dykeman.net/architecture-projects/education/valley-view-middle-school/>



Valley View Middle School – Snohomish, WA
<http://www.dykeman.net/architecture-projects/education/valley-view-middle-school/>



Dull Olson Weekes – IBI Group Architects
Portland Public Schools – Franklin HS Modernization

21st Century Learning in an Historic Building
August 5, 2013



21st Century Learning Spaces - commons



Greenman Elementary School – Aurora, IL
<http://www.designshare.com/index.php/projects/greenman-elementary/images@51>



The International School of the Hague – Hague, Netherlands
<http://www.designshare.com/index.php/projects/the-international-school/images>



Blue Valley Schools Center for Advanced Professional Studies – Overland Park, IL
<http://www.fastcodesign.com/1664735/what-schools-can-learn-from-google-ideo-and-pixar>



Trias VMBO High School – Krommenie, Netherlands
<http://www.designshare.com/index.php/projects/trias-vmbo/images>



Dull Olson Weekes – IBI Group Architects
Portland Public Schools – Franklin HS Modernization

21st Century Learning in an Historic Building
August 5, 2013



21st Century Learning Spaces – comfort and collaboration



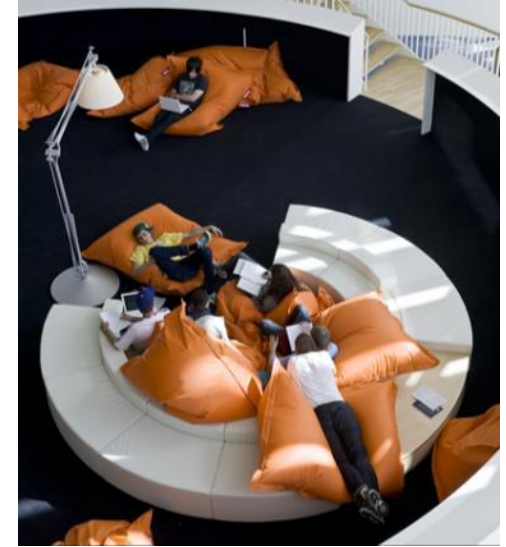
Orestad High School – Copenhagen, Denmark
<http://weburbanist.com/2009/04/21/15-cool-high-school-college-and-university-building-designs/>



Marysville Getchell H.S. – Marysville, WA
<http://www.archdaily.com/155917/marysville-getchell-high-school-dlr-group/>



NC State University Library – Raleigh, NC
<http://www.lib.ncsu.edu/learningspaces>



Orestad High School – Copenhagen, Denmark
<http://weburbanist.com/2009/04/21/15-cool-high-school-college-and-university-building-designs/>



Dull Olson Weekes – IBI Group Architects
Portland Public Schools – Franklin HS Modernization

21st Century Learning in an Historic Building
August 5, 2013



21st Century Learning Spaces – daylighting in learning spaces



Palomar College – San Marcos, CA
<http://www.ecobuildingpulse.com/education-projects/invitation-to-learn.aspx>



Higher Ed Center, Rogue Community College – Medford, OR
<http://serapdx.com/projects/higher-education-center-rogue-community-college-southern-oregon-university/>



Sandy High School – Sandy, Oregon
<http://www.archdaily.com/332671/sandy-high-school-dull-olson-weekes-architects/>



Sandy High School – Sandy, Oregon
<http://www.archdaily.com/332671/sandy-high-school-dull-olson-weekes-architects/>



Dull Olson Weekes – IBI Group Architects
Portland Public Schools – Franklin HS Modernization

21st Century Learning in an Historic Building
August 5, 2013



21st Century Learning Spaces – daylighting



Avenues: The World School – New York, NY

http://www10.aecafe.com/blogs/arch-showcase/2013/06/02/avenues-the-world-school-in-new-york-by-perkins-eastman/?interstitial_displayed=Yes

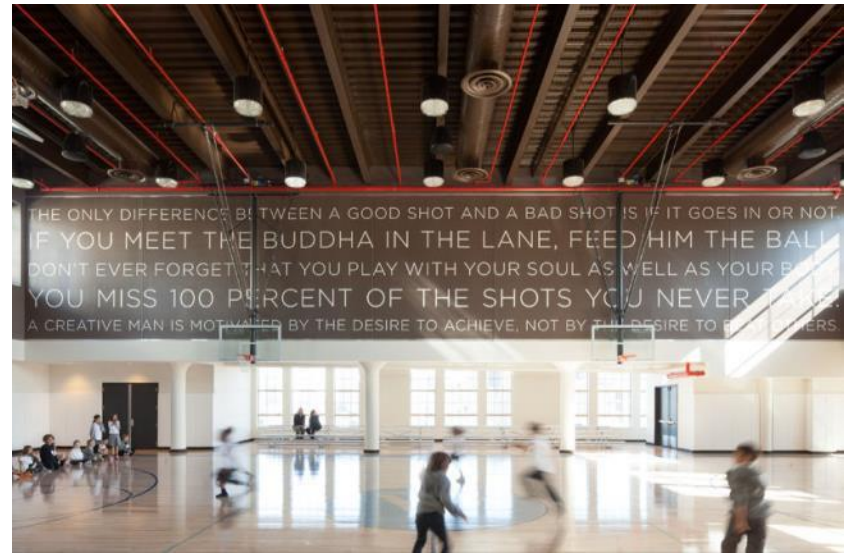


Avenues: The World School – New York, NY

http://www10.aecafe.com/blogs/arch-showcase/2013/06/02/avenues-the-world-school-in-new-york-by-perkins-eastman/?interstitial_displayed=Yes



unknown



Avenues: The World School – New York, NY

<http://nymag.com/news/features/avenues-school-chris-whittle-2012-9/>

21st Century Learning in an Historic Building

August 5, 2013



Dull Olson Weekes – IBI Group Architects
Portland Public Schools – Franklin HS Modernization



21st Century Learning Spaces – daylighting / cafe



Sandy High School – Sandy, Oregon
<http://www.archdaily.com/332671/sandy-high-school-dull-olson-weekes-architects/>



Central High School – Independence, OR

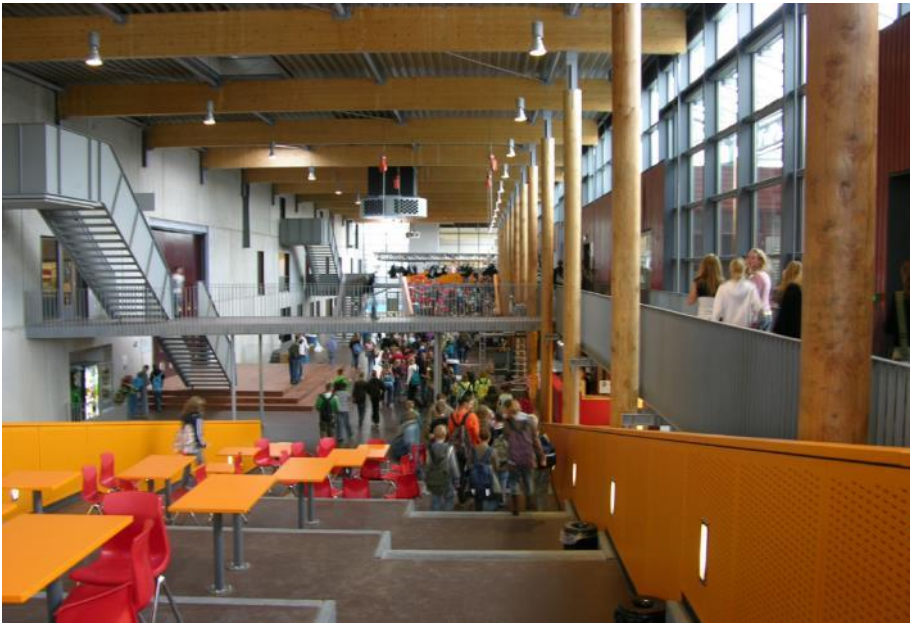


Corvallis High School – Corvallis, OR
http://schooldesigns.com/Project-Details.aspx?Project_ID=2882



Ridgeview High School – Redmond, OR
<http://www.dowa-ibigroup.com/projects.php?t=1&p=23>

21st Century Learning Spaces – café commons



Trias VMBO High School – Krommenie, Netherlands
<http://www.designshare.com/index.php/projects/trias-vmbo/images>



unknown



Valley View Middle School – Snohomish, WA
<http://www.dykeman.net/architecture-projects/education/valley-view-middle-school/>



GEMS Wors School – Al Barsha South, Dubai
<http://www.designshare.com/index.php/projects/gems-world-school/images>



Dull Olson Weekes – IBI Group Architects
Portland Public Schools – Franklin HS Modernization

21st Century Learning in an Historic Building
August 5, 2013



21st Century Learning Spaces – vertical connection



The International School of the Hague – Hague, Netherlands
<http://www.designshare.com/index.php/projects/the-international-school/images>

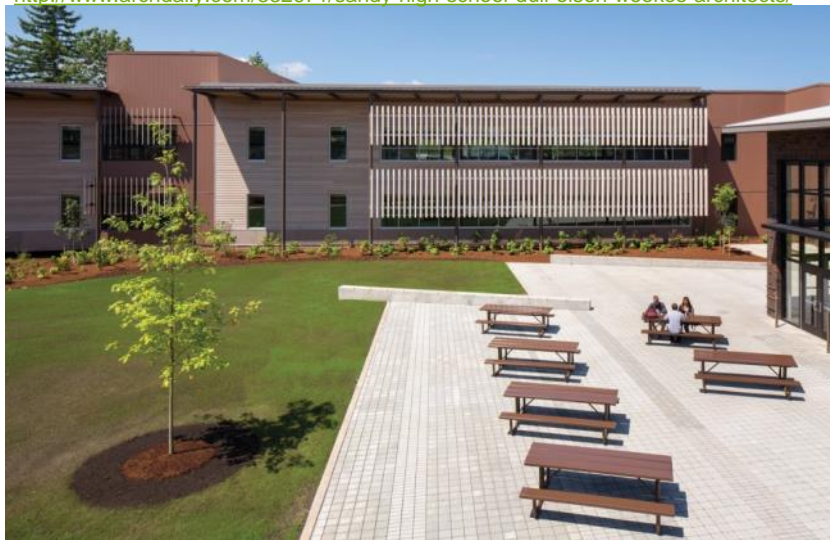


The International School of the Hague – Hague, Netherlands
<http://www.designshare.com/index.php/projects/the-international-school/images>

21st Century Learning Spaces – connection to outdoors



Sandy High School – Sandy, Oregon
<http://www.archdaily.com/332671/sandy-high-school-dull-olson-weekes-architects/>



Sandy High School – Sandy, Oregon
<http://www.archdaily.com/332671/sandy-high-school-dull-olson-weekes-architects/>



Corvallis High School – Corvallis, OR
http://schooldesigns.com/Project-Details.aspx?Project_ID=2882



Corvallis High School – Corvallis, OR
http://schooldesigns.com/Project-Details.aspx?Project_ID=2882



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Portland Public Schools – Franklin HS Modernization

21st Century Learning in an Historic Building
August 5, 2013



21st Century Learning Spaces – connection to outdoors



Davenport College, Yale University – New Haven CT
http://www.kierantimberlake.com/pl_education/davenport_college_2.html



Corvallis High School – Corvallis, OR
http://schooldesigns.com/Project-Details.aspx?Project_ID=2882



Erb Memorial Union, U of O – Eugene, OR
<http://serapdx.com/projects/university-of-oregon-erb-memorial-union/>



Erb Memorial Union, U of O – Eugene, OR
<http://serapdx.com/projects/university-of-oregon-erb-memorial-union/>

21st Century Learning Spaces – gardens



unknown



unknown



Gladstone High School – Gladstone, OR



Canby High School, Canby, OR

21st Century Learning Spaces – honoring the past



Corvallis High School – Corvallis, OR
http://schooldesigns.com/Project-Details.aspx?Project_ID=2882



Selexyz Dominicanen Bookstore – Maastricht, Netherlands
<http://inhabitat.com/gorgeous-church-renovated-into-modern-bookstore/>



High School of Telecommunication Arts & Technology – Brooklyn, NY
<http://www.stvinc.com/project.aspx?id=122&ser=26&i=4>



Dull Olson Weekes – IBI Group Architects
Portland Public Schools – Franklin HS Modernization

21st Century Learning in an Historic Building
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21st Century Learning Spaces - modernization



School without walls – Washington DC
<http://www.eekarchitects.com/portfolio/5-early-childhood-primary-secondary-schools/85-school-without-walls>



John Randolph School, PS 47 – Bronx, NY
<http://www.slj.com/2011/03/buildings-design/divine-design-how-to-create-the-21st-century-school-library-of-your-dreams/>



PSU University Pointe at College Station – Portland OR
<http://serapdx.com/projects/university-pointe-student-housing-portland-state-university/>



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Portland Public Schools – Franklin HS Modernization

21st Century Learning in an Historic Building
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21st Century Learning Spaces - modernization



Cabinet Building, Brown University – Providence, RI
<http://llbarch.com/projects/higher-education/cabinet-building/>



Davenport College, Yale University – New Haven CT
http://www.kierantimberlake.com/pl_education/davenport_college_2.html



Davenport College, Yale University – New Haven CT
http://www.kierantimberlake.com/pl_education/davenport_college_2.html



Cabinet Building, Brown University – Providence, RI
<http://llbarch.com/projects/higher-education/cabinet-building/>

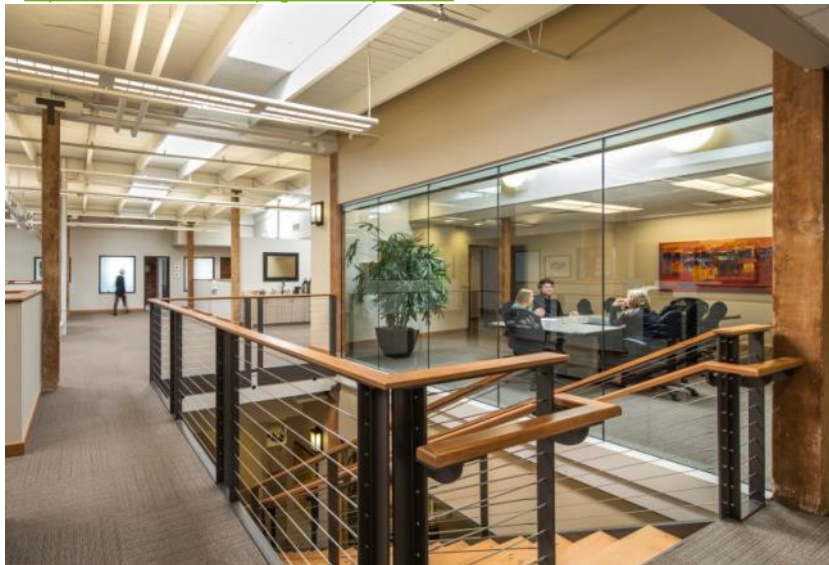
21st Century Learning Spaces - modernization



Fleischner Mayer Bldg. – Portland, OR
<http://www.billnaito.com/pages/historyfm.html>



Eastern Oregon University, Inlow Hall – La Grande, OR
<http://serapdx.com/projects/inlow-hall-eastern-oregon-university/>



Fleischner Mayer Bldg. – Portland, OR
<http://www.billnaito.com/pages/historyfm.html>



Eastern Oregon University, Inlow Hall – La Grande, OR
<http://serapdx.com/projects/inlow-hall-eastern-oregon-university/>



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Portland Public Schools – Franklin HS Modernization

21st Century Learning in an Historic Building
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21st Century Learning Spaces - modernization



Oregon Dept. of Transportation - Salem, OR
<http://serapdx.com/projects/oregon-department-of-transportation-headquarters/>



Oregon Dept. of Transportation - Salem, OR
<http://serapdx.com/projects/oregon-department-of-transportation-headquarters/>



Oregon Dept. of Transportation - Salem, OR
<http://serapdx.com/projects/oregon-department-of-transportation-headquarters/>



Oregon Dept. of Transportation - Salem, OR
<http://serapdx.com/projects/oregon-department-of-transportation-headquarters/>

21st Century Learning Spaces - transformation



NYU Stern School of Business – New York, NY

<http://www.perkinswill.com/work/new-york-university,-leonard-n.-stern-school-of-business.html>



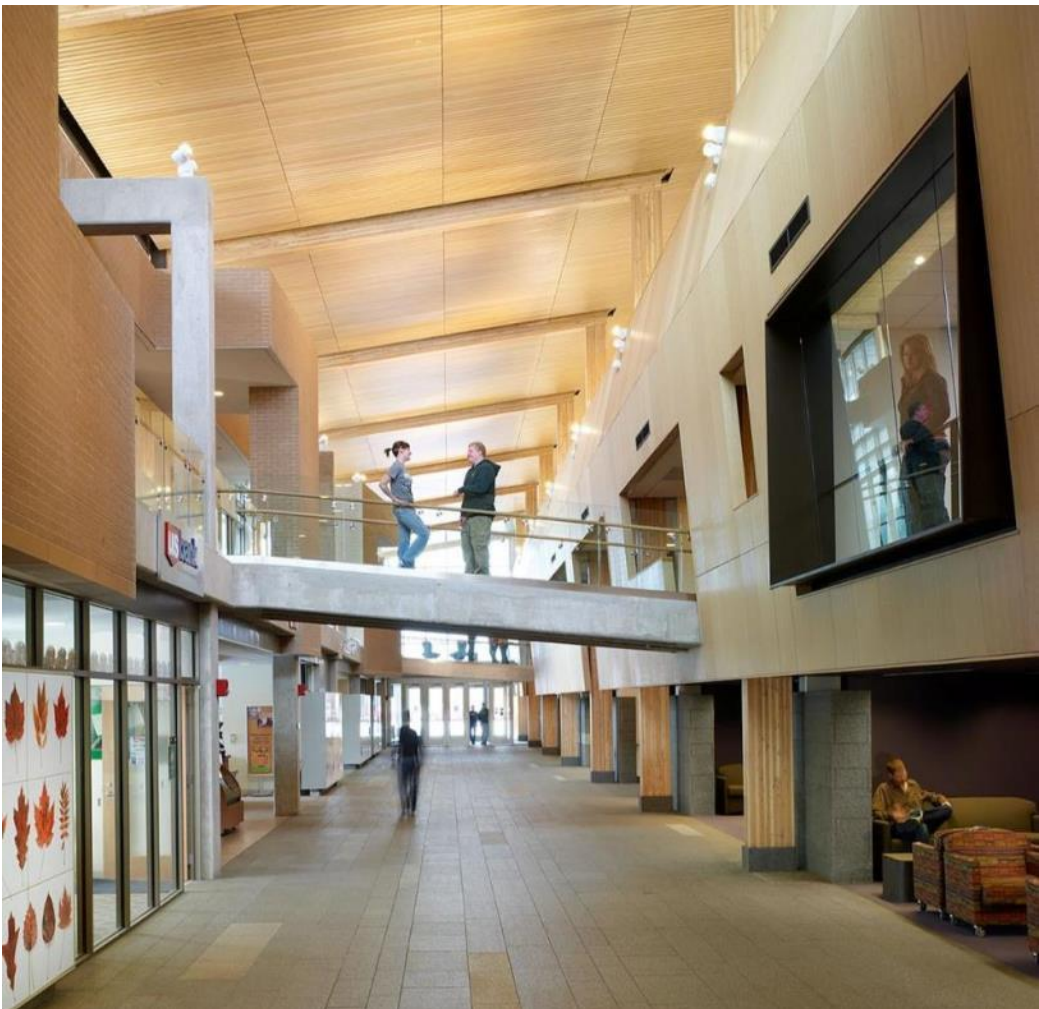
Dull Olson Weekes – IBI Group Architects
Portland Public Schools – Franklin HS Modernization

21st Century Learning in an Historic Building
August 5, 2013



21st Century Learning Spaces - transformation

Fleet Library at the Rhode Island School of Design – Providence, RI
<http://archrecord.construction.com/projects/interiors/archives/0706fleet.asp>



University of Wisconsin, Dreyfus university Center – Stevens Point, WI
<http://www.perkinswill.com/work/university-of-wisconsin-stevens-point.html>



Dull Olson Weekes – IBI Group Architects
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Meeting Topic – DAG Meeting #3:

CURRICULUM

Educational

- Existing Program Priorities beyond Core Curriculum (Focus Area – i.e. Woods/Metals, Food Service, Law Courtroom)
- Current functional distractions
- New Programs planned/proposed
- Partnerships w/other PPS Schools and/or Higher Ed (i.e. PCC Woods/Metals) Warner Pacific University?
- Other

Extra-curricular

- Existing Programs to remain
- Current functional distractions
- New Programs planned/proposed
- Other

Community

- Non-School programs using School Property (Wrap-around Services)
 - Head Start
 - Blue Ribbon Task Force
 - Multnomah Health Clinic
 - Clothing Shelter
 - Student/Parent Childcare Center
 - SUN Program
 - Portland Parks & Rec (PPR) Sports Facility needs?
 - Others

FUTURE TOPIC:

BUILDING ASSESSMENT

- Desirable Features – Interior
- Existing Programs/Space Allocations vs. EdSpec
- Location of Elements on Site – Adjacencies, parking, community access
- Heart of School – Media Center, Commons, Partner Services, Admin?
- Security – Card Reader Access, zoning buildings for community use, etc.
- Other

